$(5 \times 4 = 20)$ 

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID: 0324 Roll No.

## B.Tech.

## (SEM. III) ODD SEMESTER THEORY EXAMINATION 2013-14

## ELECTROMAGNETIC FIELD THEORY

Time: 3 Hours Total Marks: 100

Note: - Attempt all the questions. All questions carry equal marks.

1. Attempt any four parts:

- (a) Given  $\overline{A} = 2a_x + 4a_y$  and  $\overline{B} = 6a_y 6a_z$ , find the smaller angle between them using
  - (i) the cross product
  - (ii) the dot product.
- (b) Transform:

$$\overline{A} = ya_x + xa_y + \frac{x^2}{\sqrt{x^2 + y^2}}a_z$$

from Cartesian to Cylindrical coordinates.

(c) If 
$$\overline{A} = 10a_x - 4a_y + 6a_z$$
 and  $\overline{B} = 2a_x + a_y$ , find:

- (i) the component of  $\overline{A}$  along a
- (ii) the magnitude of  $3\overline{A} \overline{B}$
- (iii) a unit vector along  $\overline{A} + 2\overline{B}$ .

- State and explain the divergence theorem.
- Find the Laplacian of the scalar fields:
  - $V = e^{-z} \sin 2x \cos h y$
  - $U = P^2 z \cos 2 \phi$
- Define:
  - Line charge
  - Conduction current
  - Gauss law.
- Attempt any four parts:

 $(5 \times 4 = 20)$ 

- (a) A charge  $Q_1 = -10$  nc is at the origin in free space. If the x-component of E is to be zero, at the point (3, 1, 1), what charge Q, should be kept at the point (2, 0, 0)?
- Determine the force on a point charge of 5 nc at (0, 0, 5) m due to uniformly distributed charge of 5 mc over a circular disc of radius  $r \le 1$ m in z = 0 plane.
- (c) An electric field is given by  $E = 10 \text{ y a}_x + 10 \text{ x a}_y$ , v/m. Find the potential function, V. Assume V = 0 at the origin.
- (d) Prove that the net flux passing through any closed surface is equal to the charge enclosed by that surface.
- (e) If the current density,  $J = \frac{1}{r^2} (\cos \theta a_r + \sin \theta a_o)$ , A/m<sup>2</sup>. Find the current passing through a sphere radius of 1.0 m.

The cable shown in Fig (a) is 10 km long. If  $r_1 = 10$  mm,  $r_2 = 15$  mm,  $r_3 = 20$  mm,  $\epsilon r_1 = 2.0$ ,  $\epsilon r_2 = 3.0$ , find the capacitance of the cable.

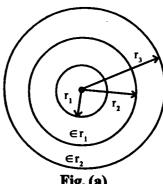


Fig. (a)

Attempt any two parts:

 $(10 \times 2 = 20)$ 

- (a) A small current loop L, with magnetic moment 5a, A/m<sup>2</sup> is located at the origin. While another small loop current L, with magnetic moment 3a, A·m<sup>2</sup> is located at (4, -3, 10). Determine the torque on L<sub>2</sub>.
- State and explain the Biot-Savart's law.
- Determine the magnetic field intensity, H at the centre of a square current element. The length of each side is 2 m and the current, I = 1.0 Amp.
- Attempt any two parts:

 $(10 \times 2 = 20)$ 

(a) State and explain the Maxwell's equation in differential and integral form. Also explain from which laws they are derived.

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- The electric field in free space is given by  $E = 50 \cos (10^8 t + \beta x) a_v V/m.$ 
  - Find the direction of wave propagation.

- (ii) Calculate  $\beta$  and the time it takes to travel a distance of  $\lambda/2$ .
- (iii) Sketch the wave at t = 0, T/4 and T/2.
- (c) Explain the reflection of a plane wave at oblique incidence.

  Calculate reflection and transmission coeff.
- 5. Attempt any two parts:

 $(10 \times 2 = 20)$ 

- (a) A certain transmission line operating at  $w = 10^6$  rad/s has  $\alpha = 8$  db/m,  $\beta = 1$  rad/m and  $Z_0 = 60 + j$   $40\Omega$  and is 2 m long. If the line is connected to a source of  $10 < 0^0$  V,  $Z_g = 40 \Omega$  and terminated by a load of 20 + j50 ohm, determine:
  - (i) the input impedance
  - (ii) the sending-end current
  - (iii) the current at the middle of the line.
- (b) (i) What is Smith Chart? Explain how it is constructed.
  - Using Smith Chart, find the input impedance of 75Ω loss less transmission line of length 0.1λ when the load is a short.
- (c) A transmission line of length 0.40  $\lambda$  has a characteristic impedance of 100  $\Omega$  and is terminated in a load impedance of 200 + j 180  $\Omega$ . Find the
  - (i) Voltage reflection coefficient
  - (ii) Voltage standing wave ratio
  - (iii) Input impedance of the line.